

Learn Without Fear Lesson Plan

Focus on the UK

Teacher:	Time:	Date:	Room:	Class:
Lesson title: Learn Without Fear – Focus on the UK				
Learning Objective: To identify some of the types of gender-based violence young people – particularly girls - can face in school today in the UK, and how we can respond to this Extended Learning Objective: To pledge to help create safe environments so we can all #LearnWithoutFear				
Time: 1 hour				
Anticipated Learning Outcomes By the end of the lesson...				
... all students will be able to: - Recognise that gender based violence and abuse takes different forms in the UK and has negative consequences		...most students will be able to: - Apply this understanding to practical responses we can take		...some students will be able to: - Create meaningful pledges that challenge environments where gender based violence and abuse occur
<u>Effective questioning using Bloom's Taxonomy (guideline for planned questions):</u> Remember: describe... tell... write... name Understand: explain... discuss... compare... predict... Apply: show... examine... classify... illustrate... Analyse: explain... contrast... debate... distinguish... Evaluate: decide... rate... justify... prioritise... Create: plan... propose... imagine... organise...				Skills: • Literacy <input type="checkbox"/> • Discussion <input type="checkbox"/> • Empathy <input type="checkbox"/> • Analysis <input type="checkbox"/>
CONNECT ACTIVATE DEMONSTRATE CONSOLIDATE				
Preparing for learning question: Why doesn't Jess want to go to school anymore? (1 min) <i>(engage students and allows creative thinking about what's coming next)</i>				
Time	Activity	Differentiation	AfL	Risk
15 mins	Starter Jess mystery. Students use cards to discuss and answer questions on worksheet Introduce Learning Objectives	Kinaesthetic episode By outcome	Questioning	
15 mins	Recap previous lesson (if taught) and introduce issue of gender-based violence and abuse in the UK. Students consider consequences as a mind-map on worksheet.	By outcome	Written responses	
15 mins	Main Watch video or view stills and discuss questions (links to videos on slides) Watch first 32 seconds of second video, then use questions to generate discussion with partner and as class	Visual episode Stills may be better suited to younger students		Sensitive issues in video
10 mins	Create two tweets on worksheet, first with facts/figures explaining issue of gender-based violence in the UK, second explaining a practical approaching to preventing it. Share tweets with class.	Teacher-led discussion will differentiate for depth dependent on age and ability of students	Written responses	
5 mins	Plenary Compile class pledge saying NO to gender based violence	By outcome		
Final Plenary: Return to Learning Objectives and ask students to show thumbs up, down or sideways to gauge general understanding of lesson.				